

CONNECTICUT STATE DEPARTMENT OF EDUCATION
High-Impact Family Engagement Webinar Series

Creating “Partnership” Schools for Student Success
March 23, 2018

Additional Resources

Provide parents with weekly text messages about their child’s progress:

Kraft, M. A., & Rogers, T. (2015). [The underutilized potential of teacher-to-parent communication: Evidence from a field experiment](#). *Economics of Education Review*, 47 (2015), 49-63.

Weekly one-sentence messages from teachers about their high school children’s schoolwork, empowers parents to support students’ efforts to earn course credit towards graduation. In the process of increasing student passing rates, this intervention improves student attendance, and shapes outside-of-school parent-student conversations.

Family engagement strategies for high school:

[Beating the Odds: How Thirteen NYC Schools Bring Low-Performing Ninth-Graders to Timely Graduation and College Enrollment](#)

A report on a qualitative study of thirteen NYC high schools that are successfully preparing low-performing ninth-graders for timely high school graduation and enrollment in college. The study identified four key strategies used by these schools and offers recommendations for systemic support to maintain and scale up their success.

Create “structured conversations” between teachers and parents about student learning multiple times per year:

Henderson, A.T. (2011). Coaching Parents as team members: Academic parent-teacher teams. In *Family-School-Community Partnerships 2.0: Collaborative Strategies to Advance Student Learning*. Washington, DC: National Education Association. <http://www.nea.org/assets/docs/Family-School-Community-Partnerships-2.0.pdf>

Humphrey, N. & Squires, G. (2011). *Achievement for All National Evaluation: Final Report*. London: Department for Education
<https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-RR176>

When teachers provide detailed information and training, family engagement increases. Parents’ informed coaching efforts at home contribute to students’ improvement in reading and

math. “Structured conversations” provide parents with information about their student’s performance, demonstrate skills taught in the classroom, allow parents to practice the activities together in small groups, and help parents set academic goals for their child.

[2018 National Family & Community Engagement Conference, July 11-13, Cleveland, OH](#)

The 2018 conference supports all who strive for excellence in family-school-community partnerships. Participants will access 4 major plenaries presenting leadership perspectives from a multitude of backgrounds, including the high-impact work taking place in Cleveland. Over 75 workshops will share evidence-based program practice and inspire discussion about the most important themes across family and community engagement. Networking receptions create opportunities to build strong alliances so that we can organize to take on challenges collaboratively and realize mutual goals